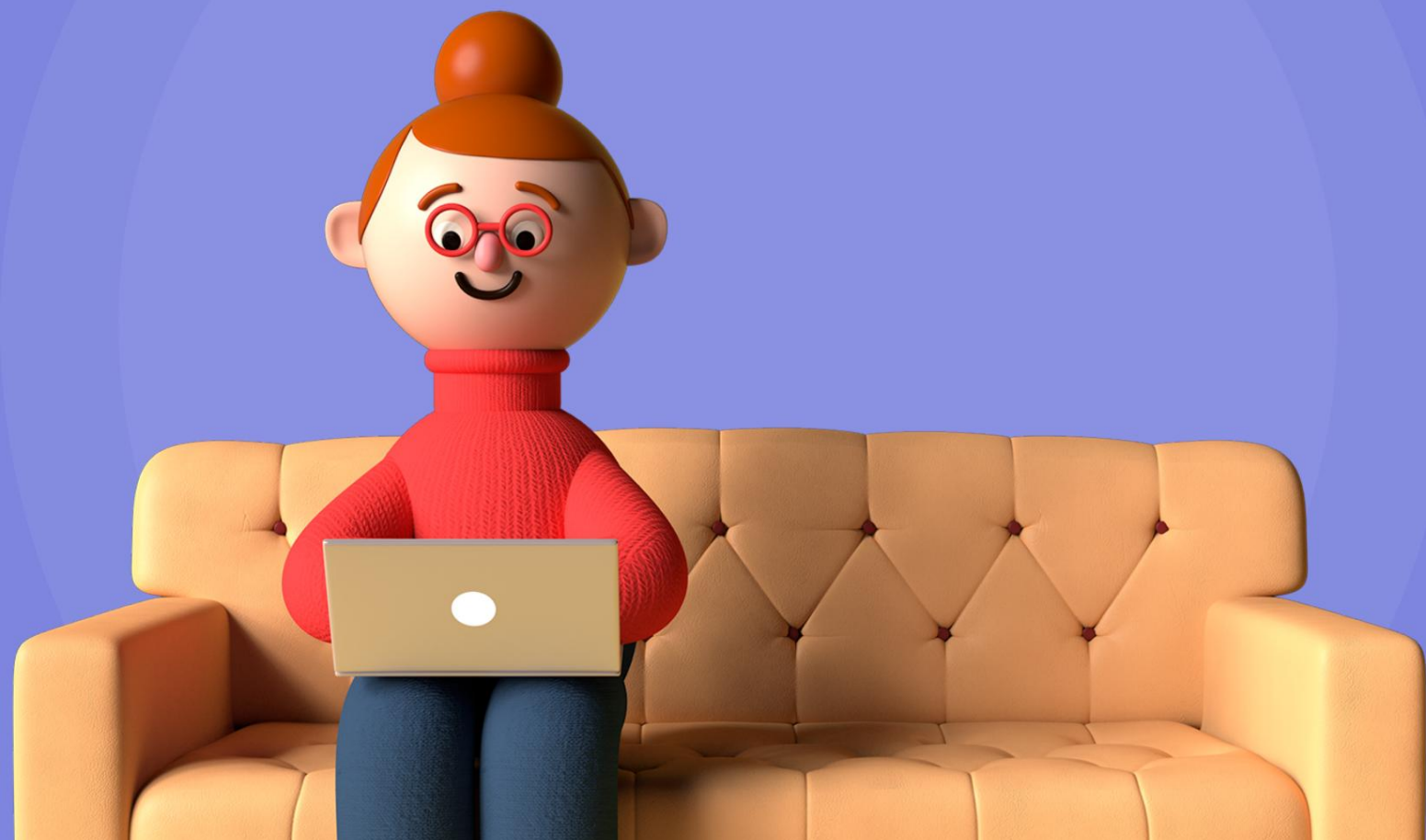


COURSE PROGRAM

Making games in Minecraft



HOW DOES TRAINING GO?



The course consists of 4 modules

16 lessons once a week

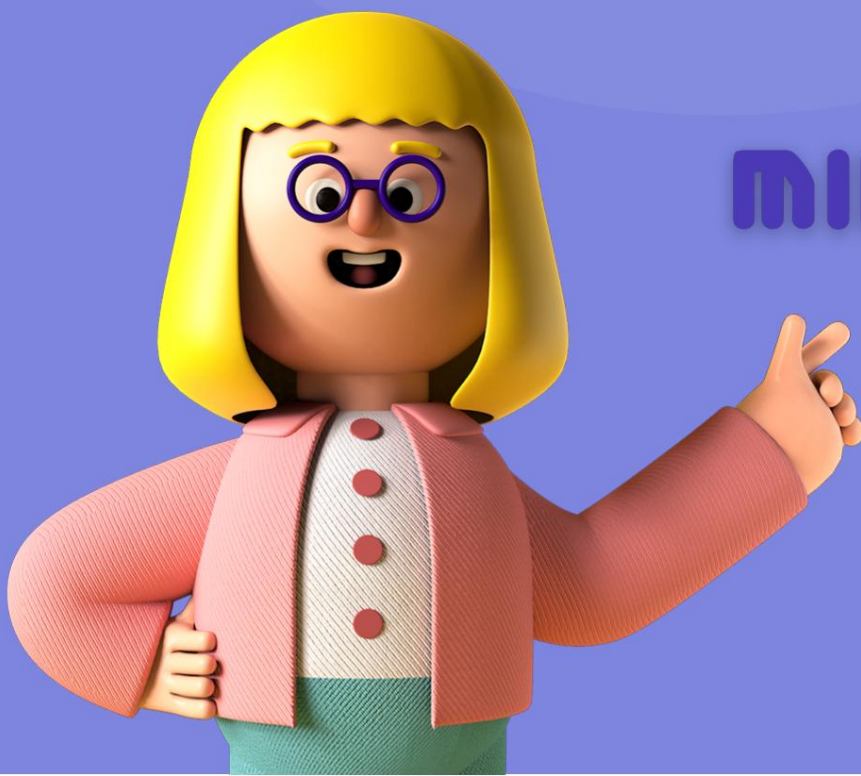
1.5 hours each (2 academic hours)

DESCRIPTION

COURSE

For many children, Minecraft has become not just a game, but a way of self-expression: small cubes allow you to model entire worlds and control the actions of heroes. While learning to program in Minecraft, the guys perform various tasks and go through mini-games. Game elements

govern with the help of special program commands that look like small blocks. These blocks must be placed in a certain sequence in order for the program to put them into action. Thus, the guys write the program code.



MINECRAFT

RESULTS TRAINING



By the end of the Making Games in Minecraft course, your child will:

- master the basics of programming in Minecraft
- learn to apply the acquired knowledge in practice, creating game objects
- will develop skills planning, algorithmic and spatial thinking
- learn how to work in a team turn the passion
- for the game into a useful learning process

The purpose of the course: to introduce children to the initial stages of programming using Minecraft.



Course program: module 1

Lesson 1

What is a performer?

- Passing the tutorial level, getting to know the interface and controls in Minecraft; New features of the Education Edition mod; Introducing Turtle Robots – Turtle
-
-

Lesson 2

What is an algorithm, program?

- Writing programs in a visual editor; Repeat Loops
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Lesson 3

More complex algorithms.

- Changing active cell slots; Construction of
- colorful buildings

Lesson 4

Control lesson - team projects.

- Check of knowledge;
- Building bridges in teams



The purpose of the course: to introduce children to the initial stages of programming using Minecraft.



Course program: module 2

Lesson 5 The concept of a subroutine. Implementation of subroutines.

- Using programs inside others; Subprograms
- - procedures; Ideas for improving
- procedures, functions

Lesson 6 Procedures, large buildings.

- Building walls;
- Construction of ceilings;
- Building rooms with foundations and ceilings

Lesson 7 Construction of buildings in the city - team projects.

- Application of knowledge when working in a
- team; Building castles; Building skyscrapers
-

Lesson 8 Mining.

- Consolidation of the studied material;
- Resource extraction algorithms and their implementation



The purpose of the course: to introduce children to the initial stages of programming using Minecraft.



Course program: module 3

Lesson 9 while loops.

- Improvement of resource extraction algorithms;
- Loops with conditions; Automation of extraction
- and transportation of resources

Lesson 10 Conditional constructs if.

- Improvement of the tunneling program;
- Conditional constructions If; Pinning While
- Loops

Lesson 11 Labyrinths.

- Construction of labyrinths;
- Passage of labyrinths; Fixing
- if conditions and while loops

Lesson 12 City decoration.

- Application of the studied material in team projects



The purpose of the course: to introduce children to the initial stages of programming using Minecraft.



Course program: module 4

Lesson 13 Optimization of algorithms.

- The time it takes the turtle to complete certain tasks
- commands; What is and why optimization of algorithms
- is needed; Analysis of examples - tasks to simplify algorithms

Lesson 14 Optimization of interaction of programs with the user.

- Useful features of the turtle; Turtle
- communication with the user; Why a
- good software interface is important

Lesson 15 Turtle and redstone.

- Creating traps in the maze with the help of turtles; Creation
- of logical quests; Small mini-games
-

Lesson 16 Control session.

- The last lesson with the turtles;
- Application of the studied material in team projects

